



OTTER HUB FINAL EVENT

DATE:

31st of January. 16:00 to 17:00 CET.

EVENT SCHEDULE:

16:00 to 17:00 CET

ZOOM LINK:

<https://us02web.zoom.us/j/81056444855>

EVENT OBJECTIVE:

Generate a dialogue between Decision Makers, Policy Makers and EOC facilitators to find formulas that promote the implementation of OTTER Labs in the different countries of the European Union. Collect these formulas in a Policy Brief DRAFT that will be completed with the conclusions obtained at the OTTER Final Event in Brussels.

EVENT OUTLINE

16:00 to 16:05

Welcome of the participants by Oriol Marimon from TBVT.

Brief introduction about the structure of the event:

- Reflection on the opportunities and barriers of EOC in general and the OTTER methodology in particular.
- Collect all these reflections to generate a Policy Brief DRAFT that will be presented and completed at the OTTER Final Event in Brussels and will be sent to key stakeholders.

16:05 to 16:10

Brief presentation of the OTTER project by Oriol Marion from TBVT.

Presentation of the OTTER Labs Methodology through the Learning Platform.

16:10 to 16:55

Round table on Opportunities and Barriers for the implementation of OTTER Labs and EOC in Europe.

Helena González from TBVT energizes the round table.

- Helena will introduce the Speakers
- Helena will introduce the <https://padlet.com/> tool, to allow participants make questions and comments during the speakers presentations
- Helena will gather the comments and questions from the attendees and will facilitate an open discussion session at the end of the roundtable.

16:10 to 16:20

Brief dissertation by **SPEAKER 1: Stella Hadjiachilleos (Ph.D)**

Educator and consultant at the Unit for Education for the Environment and Sustainable Development at the Cyprus Pedagogical Institute (CPI).

Brief introduction of 5 to 10 minutes about the importance of Education for Sustainable Development (ESD).



Some questions to address during the presentation could be:

- Key Question: What do you think is the importance of science education in developing sustainable societies?
- Key Question: How can we encourage innovative EOC learning to contribute to education for sustainable development?
- Key Question: How can EOC promote responsible citizenship tackling issues related to sustainability?

16:20 to 16:30

Brief dissertation by **SPEAKER 2: IVELINA IVANOVA**

Brief introduction of 5 to 10 minutes about European SchoolNet and the role of Scientix in ensuring the sustainability of European educational projects once their funding period has ended.

Some questions to address during the presentation could be:

- What tools are being developed at the European level to facilitate the implementation of new pedagogical methodologies generated by European projects (such as the one developed by OTTER)?
- Are there mechanisms or entities that enable developers of educational content to access European policymakers to facilitate the implementation of such methodologies in Europe?
- Do European educational institutions listen to educational content creators? Are the contents generated in European projects reviewed by these institutions? What spaces for dialogue exist, if any?

16:30 to 16:40

Brief dissertation by **SPEAKERS 3 & 4: Ray D'Arcy & Ciara Breen**

Principal & 6th class teacher in Scoil Íde, Ireland (a pilot school of OTTER Labs).

Brief introduction of about 5 minutes each on how the process of implementing an OTTER lab in the school and practicing Education Outside the Classroom was.

Some questions to address during the presentation could be:

About the project implementation from the management perspective (Ray);

- what encouraged you to agree for your school to be involved, what did success look like from your point of view, what changes (if any) would you advise if you were to get involved again.

And also, from the teaching perspective (Ciara);

- in what way was OTTER innovative, what did success look like from your point of view, what were the key ingredients for successful implementation, any lessons learned from your experience?

Some extra questions to discuss:

- What difficulties have you encountered when organising an Education Outside the Classroom activity like this?
- What changes or improvements, at the administrative and/or bureaucratic level, could be made to facilitate educational institutions in carrying out these types of EOC activities?
- Is there flexibility in adapting the educational curriculum to EOC activities?



16.40 - 16.55

Reflection on issues related to the topic of the round table, as well as questions sent by people attending the event.

Oriol Marimon will manage the Chat, micros and a [PADLET](#) to include questions from the audience.

Helena González will energize the discussion, and some questions and ideas to share with the speakers could be:

- **Collaboration Beyond National Borders:**
In promoting the implementation of OTTER Labs across the EU, how can educational institutions collaborate beyond national borders to share best practices and address common challenges in Education Outside the Classroom?
- **Long-Term Impact Boosting:**
Looking towards the future, how can we effectively boost the long-term impact of OTTER Labs on students' learning outcomes and their attitudes towards sustainability? What actions or methodologies would be most valuable?
- **Policy for EOC:**
Beyond the Policy Brief DRAFT, what strategies can be employed to ensure that the recommendations for EOC in the Policy Brief are taken into account by policymakers at both national and EU levels?
- **Scaling EOC and OTTER Labs Globally:**
While the focus is on Europe, how can the EOC in general, and OTTER Labs model in particular, be scaled globally, and what considerations should be taken into account when adapting it to different educational contexts worldwide?

16:55 to 17:00

Closing remarks of the event by the coordinating entity GEONARDO